

To Explore the Application of the Flipped Classroom Teaching Model in English Translation Teaching

Jing Dong, and Ruichen Li

School of Language and Culture Shenyang City University, Shenyang, Liaoning, China

531443356@qq.com

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Abstract: The application of the flipped classroom teaching model in English translation teaching breaks the time and space limitations of the traditional English translation teaching model. Teachers can make important knowledge content in English translation teaching into teaching videos, and students can download and watch them through the network platform. The application of this new teaching mode can not only improve students' enthusiasm in participating in English translation teaching, but also save classroom teaching time and improve the efficiency of English translation teaching. The authors explore and analyze the important role of the flipped classroom teaching model in English translation teaching and the existing problems, and put forward an effective strategy for the flipped classroom teaching model in English translation teaching, hoping to help English translation teaching Smooth development.

1. Introduction

The application of the flipped classroom teaching model in English translation teaching is in line with the requirements of the new round of basic education curriculum reform, and fully reflects the main position of students in classroom teaching. Before the formal launch of teaching activities, students can download the corresponding teaching videos from the network platform to conduct independent learning. This can not only lay a good foundation for the official development of English translation teaching activities, but also improve students' autonomous learning ability. This shows that it is very necessary to apply the flipped classroom teaching model in English translation teaching.

2. The Important Role of the Flipped Classroom Teaching Model in English Translation Teaching

2.1 Fully Reflects the Main Position of Students in Teaching

In the traditional English translation teaching model, teachers dominate the entire teaching activities, students are in a passively accepted position, and students' learning enthusiasm is low^[1]. The application of the flipped classroom teaching model in English translation teaching has greatly changed the position of teachers and students in teaching, breaking the previous pattern of teachers and students. Teachers and students are in an equal position, and students become the main body of teaching. Teachers play the role of guide and mentor in teaching activities, and the interaction between teachers and students has increased significantly. In such a classroom teaching mode, students can fully demonstrate their talents.

2.2 The Teaching Content is More Abundant

In the past, when teachers carried out English translation teaching activities, they usually passed the knowledge in the textbook to the students step by step, and then deepened the students' understanding and mastering of the knowledge through the arrangement of homework. The teaching content is limited to teaching materials. With the application of the flipped classroom teaching model, students will bring their own problems and doubts in the process of self-directed learning to

the teaching classroom, and discuss and explore with other students in the learning group. Teachers not only impart new knowledge to students, you also need to patiently answer students' questions and doubts. The teaching content is no longer limited to teaching materials, making the teaching content more abundant.

2.3 Improve the Diversity of Curriculum Testing Modes

The application of the flipped classroom teaching mode in English translation teaching has changed the previous single course testing mode. It only tests students through written tests. It is difficult to fully reflect the students' understanding and mastery of knowledge, and students' actual learning level cannot be truly tested. In addition, in the traditional English translation teaching mode, the students' learning attitude is generally not very serious, and they are only temporarily held when the exam is about to take place. Under normal circumstances, students are organized at the end of each semester and it is difficult to effectively improve students' English translation level. With the application of the flipped classroom teaching model in English translation teaching, in the process of carrying out teaching activities, teachers will test the learning situation of students. In addition to the elementary students' understanding and mastery of knowledge, the test also includes tests on students' independent learning ability, organizational ability and speculation ability. The formation of diversified test modes is more conducive to the overall development of students.

3. The Effective Strategies of Flipping Classroom Teaching Mode in English Translation Teaching

3.1 Make Full Preparations Before Class

To reverse the application of classroom teaching mode in English translation teaching, teachers need to make full preparations before the formal launch of teaching activities ^[2]. First, fully understand the students' actual learning situation. Secondly, the content of the teaching video is designed according to the students' basic situation and learning situation. Teachers can record teaching videos by themselves, or they can search related teaching resources directly from the online platform. But we must pay attention to control the length of teaching. Normally, the duration of instructional videos is around 10 minutes. If the length of the instructional video is too long, it is usually difficult for students to watch the entire instructional video quietly. When students watch instructional videos at home, because there is no teacher's guidance and supervision, it is easy to blindly cope with things. This will have a serious impact on the application of the flipped classroom teaching model. To this end, teachers must do a good job of guiding students, imparting self-learning methods to students by watching teaching videos, guiding students to take notes while watching teaching videos, and summarize important knowledge points and difficulties.

3.2 Design of Teaching Activities

Teaching activity is a teaching method used by English teachers in colleges and universities to complete the task of English translation teaching ^[3]. When designing teaching activities in the flipped classroom teaching mode, teachers should design on the basis of strengthening the teacher-student interaction and student-student interaction in the classroom on the premise that students complete independent learning after class. For example, when English teachers in colleges and universities conduct English translation teaching activities for the first time, they first need to elaborate the basic principles, corresponding standards and translation purposes that need to be followed when translating, and according to the situation of students using teaching videos for self-learning before class, they are targeted. Explain in detail the places where students generally have doubts and problems. Then organize students to discuss and further explore knowledge. Finally, teachers need to patiently answer questions and doubts for students, and summarize the teaching content, in order to deepen students' understanding and mastery of the knowledge content of this lesson. It is important to note that when teachers are grouped, they must follow the basic principles of being objective and reasonable, and select the group leader. When applying the flipped

classroom teaching model, teachers should individually tutor students whose English translation ability is relatively weak, so as to better promote students' common progress.

3.3 Strengthen the Cultivation of Students' Independent Learning Ability

With the development of economic globalization, exchanges between countries have become more frequent. As the universal language in the world, English occupies a high position in the world. In our daily life, English is also everywhere^[4]. At this stage, all universities also attach great importance to English teaching, and the teaching level is relatively high. However, according to related surveys, students' English translation level is generally not very high. The reason for this problem is that very few students will apply their own knowledge of English to actual life. Students are usually more relaxed and easier in learning English translation, and they can quickly master English translation skills. Those students with relatively low levels of English learning not only lack the enthusiasm to learn English translation, but also have absenteeism. The application of the flipped classroom teaching model requires high autonomy and enthusiasm for students' learning. If students are not interested in English translation and their participation consciousness is weak, it is usually difficult for them to consciously complete the viewing of teaching videos and make knowledge before class. Flipping the classroom teaching model cannot establish an application. Therefore, in the usual teaching activities, teachers should focus on strengthening the cultivation of students' independent learning ability, and design interesting teaching content and teaching activities, in order to effectively stimulate students' interest in English translation. In addition, teachers can also organically combine the flipped classroom teaching model with the testing model. Set English translation test questions at the end of the teaching video, through the design of the test questions to urge students to complete the teaching video learning, and also can detect the students' self-study situation before class. In the teaching classroom, teachers can also further test the students' mastery of the knowledge content of this lesson through the setting of the test mode, so as to further improve their own teaching, and at the same time help students establish a more complete English translation knowledge structure system, thereby improving English translation the effect of teaching.

4. Conclusion

In summary, driven by the development of economic globalization, the position of English teaching is getting higher and higher, and the requirements for English teaching are also getting higher and higher. Obviously, the traditional indoctrination teaching mode has been difficult to meet the current English teaching and the development needs. Therefore, teachers should actively innovate, strengthen the application of the flipped classroom teaching model, return the initiative of learning to students, and continuously improve students' independent learning ability, in order to lay a solid foundation for students' future learning and development.

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